Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**LALIT NARAYAN MITHILA UNIVERSITY**
Name of the head of the Institution	**Prof. Surendra Pratap Singh**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06272222428**
Mobile no.	**8544513251**
Registered Email	**iqaclnmu@gmail.com**
Alternate Email	**vc@lnmu.ac.in**
Address	**Kameshwaranagar**
City/Town	**Darbhanga**
State/UT	**Bihar**
Pincode	**846008**

2. Institutional Status

University	**State**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof. N. K. Agrawal**
Phone no/Alternate Phone no.	**06272222463**
Mobile no.	**8709103395**
Registered Email	**iqaclnmu@gmail.com**
Alternate Email	**drnkumaragrawal@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://lnmu.ac.in/iqac.php

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://lnmu.ac.in/iqac.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.46**	**2015**	**24-Jun-2015**	**25-Jun-2020**

6. Date of Establishment of IQAC	**08-Apr-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Eastern Zone Inter University Women Cricket Competition	**22-Dec-2018 9**	**60**
34th East Zone Inter-University Youth Festival	**03-Jan-2019 5**	**260**

PURVOTSAV		
UGC Sponsored National Seminar on Medicinal Chemistry	08-Mar-2019 1	150
Workshop on Revised Accreditation Framework (RAF) for NAAC	18-Jan-2019 2	120
Empowerment of Women : Myth or Reality	22-Jan-2019 2	270
Workshop on NAAC Assessment Awareness Programme (NAP)	16-Mar-2019 1	120
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
LALIT NARAYAN MITHILA UNIVERSITY	Bihar Startup Policy2017	Industry department, Government of Bihar	2019 365	38100000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**6**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
? Curriculum Revision: CBCS introduced in all Post Graduate degree programmes in 21 subjects.	

? Examination reform: Examination Session was late by almost two years. Through IQACs initiative it was addressed and corrective measures taken. Session lag was reduced by one year now.

? Ph.D. Regulation: Ph.D. Regulation was revised and updated course work in PhD was introduced.

? Online degrees to all pass outs

New Program: Two new programs were introduced. ? PG Diploma course (addon) in Geriatric Care. ? Addon Certificate course in Gerontology

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To address the delay in delivery of Certificates and Degrees to students	Online degrees delivery system was developed and introduced.
Regularization of session which was late by almost two years	Extensive work done to regularize the late session and substantive success achieved.
Review of Ph.D. Regulation	Ph.D. Regulation was thoroughly revised and many modifications incorporated including mandatory course work in all Ph.D. programmes
Introduction of CBCS in all courses and programs at Post Graduate Level	CBCS was introduced successfully in all Master Degree Programs (21 in all)
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
IQAC	23-Dec-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	2019

Date of Submission	03-Dec-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The University has adopted the following modules Admission and Academic module: Students are admitted in UG courses on the basis of 10 2 marks. For PG courses, students have to undertake a post graduate entrance test. Whenever a student is first admitted he/she gets a registration number which is valid for as much time a student spends in the University and as many courses he/she does, until he/she gets a migration. For PG courses, for each semester students have to take readmission. For this students write an application which is forwarded by the Head of the concerned departments. The application along with admission fees has to be deposited in the PG Counter of the University. For girl students there is no admission fee. The University Departments maintain strict attendance registers for students, where the concerned subject teacher marks attendance after each class. Attendance report is presented before the respective heads of the department each month. Students who have poor attendance are asked to give application for the same. In some cases their parents are also called. Those who fail to give a genuine reason for their poor attendance are not allowed to sit for CIA or fill examination form. Payroll module: The salary bills, having absentee statement and signs of the respective heads of the Departments and Principals of respective colleges are sent to the accounts section by the twentieth of each month. The accounts section evaluates the bills. The salaries of employees who had applied for EL/Medical leaves are not released until the leaves are sanctioned. The Gross salary (of all employees of colleges and universities) is computed and put before the Hon'ble ViceChancellor. After his approval, salaries are released online through CFMS. Examination module: The examination department has the

herculean task of conducting regular and fair examinations on yearly basis (in case of UG courses) and semester wise in case of PG courses and Ph. D. programme. Right from facilitating setting and moderation of questions, to printing of questions and answer booklets, preparation of examination routine, deciding centres and proper conduction of examination, the examination department does it all. Forms are made available online, and each student can login to the examination portal via their id and password. The examination fee is also accepted in the online mode. After successful payment of fees, students get a receipt which has to be deposited in the respective departments. The Admit cards are also made available online. After examinations have been conducted successfully, the examination department sends the answer booklets for evaluation. Marks are tabulated after evaluation. Finally results are published in the University website. The examination department also publishes provisional and original certificates.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MSc	M.Sc. (PHY)	Physics	02/07/2018
MSc	M.Sc. (CHE)	Chemistry	02/07/2018
MSc	M.Sc. (ZOO)	Zoology	02/07/2018
MSc	M.Sc. (BOT)	Botany	02/07/2018
MSc	M.Sc. (MAT)	Mathematics	02/07/2018
MA	M.A. (ENG)	English	02/07/2018
MA	M.A. (HIN)	Hindi	02/07/2018
MA	M.A. (MAI)	Maithili	02/07/2018
MA	M.A. (SAN)	Sanskrit	02/07/2018
MA	M.A. (PHI)	Philosophy	02/07/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with	Programme	Date of Introduction	Course with Code	Date of Introduction

Code	Specialization				
MA	Skill Enhancement Course (SEC)	02/07/2018	Environmental Sustainability, Swachh Bharat Abhiyan Activities	02/07/2018	
MSc	Skill Enhancement Course (SEC)	02/07/2018	Environmental Sustainability, Swachh Bharat Abhiyan Activities	02/07/2018	
MCom	Commerce	02/07/2018	Principles and Practices of Management	02/07/2018	
MA	Music	02/07/2018	Certificate Course in Mithila Painting	02/07/2018	
MA	Music	02/07/2018	Certificate Course in Mithila Folk Music	02/07/2018	
MA	Music	02/07/2018	Certificate Course in Acting	02/07/2018	
MA	Music	02/07/2018	Certificate Course in Instrumental Music	02/07/2018	
MA	Hindi	02/07/2018	One year certificate course in Hindi Journalism	02/07/2018	
MA	Home Science	02/07/2018	PG Certificate course in women's studies	02/07/2018	

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Certificate course in Android Apps	31/07/2018
MA	Certificate course in GST	31/07/2018
MA	Certificate course in Advanced Digital Marketing	31/07/2018
MA	Certificate course in Computerised Accounting	31/07/2018

MA	One year Certificate Course in Classical Dance	01/08/2018
MA	One year Certificate Course in Photography	01/08/2018
MA	One year Certificate Course in Music Management	01/08/2018
PGDBM	Six months Certificate Course in Sikki Art	01/08/2018
PG Diploma	One year PG Diploma Certificate Course in Geriatric Care	01/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Physics	02/07/2018
MSc	Chemistry	02/07/2018
MSc	Zoology	02/07/2018
MSc	Botany	02/07/2018
MSc	Mathematics	02/07/2018
MA	English	02/07/2018
MA	Hindi	02/07/2018
MA	Maithili	02/07/2018
MA	Sanskrit	02/07/2018
MA	Philosophy	02/07/2018
MA	Urdu	02/07/2018
MA	Music Dramatics	02/07/2018
MA	AIH	02/07/2018
MA	Economics	02/07/2018
MA	Geography	02/07/2018
MA	Sociology	02/07/2018
MA	History	02/07/2018
MA	Home Science	02/07/2018
MA	Psychology	02/07/2018
MA	Political Science	02/07/2018
MCom	Commerce	02/07/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Ability Enhancement Compulsory Courses	02/07/2018	1173

(Environmental Sustainability Swachh Bharat Abhiyan Activities)		
Ability Enhancement Compulsory Courses (Human Values Professional Ethics Gender Sensitization)	02/07/2018	956
Ability Enhancement Courses (Yoga Studies)	02/07/2018	210
Ability Enhancement Courses (Environmental Law)	02/07/2018	746
IIRS-ISRO Outreach Programme	22/04/2019	25
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Swachh Bharat Summer Internship	13
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
For the continuous improvement and enrichment of academic programs, the university seeks inputs (regularly) from the students during the academic session / at the end of each semester through online/ offline feedback system. A well organised questionnaire, related to the program/ course, course content and its relevance as well as the performance of the teacher, besides the infrastructure and general ambience of university, is provided to the students. The feedback obtained from students is considered as an important input for designing/revising the syllabus. After obtaining the information from students, these are analysed at the IQAC and conveyed to the respective department with direction for corrective measures. The statistically analysed feedbacks are discussed at the Departmental Committee (DC) and appropriate actions are taken. The report are placed during the meeting of PGDRC of every department, then clubbing all analysed issues and finally local issues are solved on behalf of departments and major issues by the university personals. Academic council discusses major issues with the faculty to solve grievances pertaining to their respective curriculum, social behaviour and teaching pedagogy.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Ancient Indian Culture	120	44	8
MA	MAITHILI	120	48	10
MA	HOME SCIENCE	120	268	109
MA	HISTORY	120	1720	70
MA	HINDI	120	462	35
MA	GEOGRAPHY	120	605	76
MA	ENGLISH	120	797	65
MA	ECONOMICS	120	643	48
MA	MUSIC	120	75	65
MA	AIH	120	161	9

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	Nill	1991	Nill	65	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
65	20	27	22	13	17

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A proper mentoring system is in place enabling effective teacher-student interaction and rapport. Most of the departments maintain records of details of students including home address, e-mail id, telephone number etc. Teachers are aware of students' personal traits viz their ambitions, positive attributes, negative aspects etc. And records of the same have been documented in some departments. The classroom environment is very interactive. In spite of less number of teachers, all students are associated with one teacher as mentor. Each teacher mentors about thirty five students. Practice of one to one teacher-student interaction is prevailing in most of the departments. WhatsApp groups are constituted for all students of a given batch where students share their problems. If a student gets some good contents related to course work, competitive examination etc. It is shared with other members of the group. Young Assistant Professors are included in the group, so that they get to know

the students closely and identify their individual problems and also keep a check on sharing of undesirable contents. In all departments, weekly seminars are organized, where students individually participate to present a given topic. Faculty members are involved in full eagerness to listen and give their valuable inputs. To have a healthy academic atmosphere, informal debates and quizzes are held on burning issues. Students are encouraged to think analytically and express their opinions openly. Revision and Remedial classes are also conducted as per requirement. Most of the Departments also hold regular Parents-Teachers meetings. This way there is also a parent-teachers interaction for identifying/sorting out individual issues of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1991	65	1:31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
107	65	42	Nill	65

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. B. S. Jha (Zoology Dept.)	Professor	FBBS
2019	Dr. Jaishankar Jha (Sanskrit Dept.)	Associate Professor	Sanskrit Rashtra Gaurav received from Lok Bhasha Prachar Samitte, Puri
2019	Dr. Chandra Bhanu Prasad Singh (Hindi Dept.)	Professor	Shikshak Shri Award
2019	Dr. Anis Ahmad (Psychology Dept.)	Professor	SAS Best Editor Award from SAS International Conference and Awards 2019 Guwahati
2019	Dr. Simant Srivastav (Chemistry Dept.)	Assistant Professor	Reviewer Award from ELSEVIER
2019	Dr. Manu Raj Sharma (Geography Dept.)	Assistant Professor	Member, Indian Meteorological Society
2019	Dr. Gaurav Sikka (Geography Dept.)	Assistant Professor	Member, Executive Body, GFGRG, Royal Geographical Society, U.K.
2018	Dr. Ajit Kumar Singh (Commerce Dept.)	Professor	APJ Abdul Kalam Excellence Award (SAJF)

2018	Prof. P. Narain (Music Dept.)	Professor	Teacher Associate ship by UGC-IIAS
2018	Dr. Ajit Kumar Singh	Professor	APJ Abdul Kalam Excellence Award (SAJF)
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	M.A. (MUS)	IV	08/06/2019	02/07/2019
MA	M.A. (SAN)	IV	08/06/2019	02/07/2019
MA	M.A. (AIH)	IV	08/06/2019	02/07/2019
MA	M.A. (ECO)	IV	08/06/2019	02/07/2019
MCom	M.COM. (COM)	IV	08/06/2019	30/06/2019
MA	M.A. (SOC)	IV	08/06/2019	02/07/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	774	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://lnmu.ac.in/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
M.A. (MUS)	MA	MUSIC & DRAMATICS	26	26	100
M.A. (PHI)	MA	PHILOSOPHY	2	2	100
M.A. (SAN)	MA	SANSKRIT	6	6	100
M.A. (HIN)	MA	HINDI	16	15	93.75
M.A. (ENG)	MA	ENGLISH	41	39	95.12
M.Sc. (MAT)	MSc	MATHEMATICS	76	76	100
M.Sc. (BOT)	MSc	BOTANY	6	6	100

M.Sc. (ZOO)	MSc	ZOOLOGY	50	46	92
M.Sc. (CHE)	MSc	CHEMISTRY	48	47	97.91
M.Sc. (PHY)	MSc	PHYSICS	61	59	96.72

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

 http://lnmu.ac.in/iqac/SSS_2018-19/Student%20Satisfaction%20Survey%20(2018-19).pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. Pragati	Post Doctorate Fellowship, Patna University	25/02/2019	UGC

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF	730	UGC
JRFSRF	1095	UGC

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	730	UGC	10	8
Major Projects	1825	Dept. of Bio-Technology., Govt. of India	100	10

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
SAS Best Editor Award	**Dr. Anis Ahmad**	**Scholars Academic Scientific Society**	**09/06/2019**	**Academic**
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	**Incubation cum Entrepre neurship Development Centre (IEDC)**	**Industries Department, Govt. of Bihar**	**Nil**	**Nil**	**Nill**
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
AIH	**1**
Economics	**20**
Geography	**21**
History	**90**
Home Sc.	**56**
Psychology	**36**
Pol. Sc.	**37**
Sociology	**40**
Commerce	**47**
Urdu	**35**
Music	**4**
Philosophy	**4**
Sanskrit	**8**
Maithili	**15**
Hindi	**23**
English	**55**
Zoology	**22**
Physics	**20**
Math	**25**
Chemistry	**22**

Botany	15

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Botany	10	3.5
National	Chemistry	12	1.5
National	Physics	5	Nill
National	Zoology	7	Nill
National	English	94	Nill

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
AIH	1

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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Physics	Filed	201711004991A	Nill
Physics	Filed	201711015130A	Nill

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Weavers Stressors as the predictors of Organizational change: A Study of Madhubani District	Dr. Anis Ahmad with Dr. Poonam Singh	International Journal of Human Resource Industrial Research	2018	0	Lalit Narayan Mithila University	2
Estimation of photonic band gap in the hollow core cylindrical multilayer structure	Dr. Ritesh Kumar Chourasia	Superlattices and Microstructures (Elsevier)	2018	0	Lalit Narayan Mithila University	Nill

Title	Author	Journal	Year	Citations	Affiliation	Count
A novel Bragg fiber waveguide based narrow band inline optical filter	Dr. Ritesh Kumar Chourasia	Optik (Elsevier)	2018	0	Banaras Hindu University, Varanasi, India	3
Punjab and Himachal Pradesh: Temperature Variability and Trends since 1900 AD.	Sharma, M. R., Chandel, B. S. Vishwa, Brar, K. K.	Punjab Geographer. 14:5-29. (ISSN-0973-3485)	2018	0	Marwari College, LNMU	Nill
Directional k-Step Newton Methods in n Variables and its Semilocal Convergence Analysis	Abhimanyu Kumar	Mediterranean Journal of Mathematics	2018	0	Indian Institute of Technology, Kharagpur	1
A family of higher order iterations free from second derivative for nonlinear equations in R	Abhimanyu Kumar	Journal of Computational and Applied Mathematics	2018	0	Indian Institute of Technology, Kharagpur	14

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Estimation of photonic band gap in the hollow core cylin	Dr. Ritesh Kumar Chourasia	Superlattices and Microstructures (Elsevier)	2018	4	7	Banaras Hindu University, Varanasi, India

drical multilayer structure						
Zermelo's plurist conception of axiomatic Set Theory	Dr. Ritesh Kumar Chourasia	Optik (Elsevier)	2018	4	3	Banaras Hindu University, Varanasi, India
Directional k-Step Newton Methods in n Variables and its Semilocal Convergence Analysis	Abhimanyu Kumar	Mediterranean Journal of Mathematics	2018	4	1	Indian Institute of Technology, Kharagpur
A family of higher order iterations free from second derivative for nonlinear equations in R	Abhimanyu Kumar	Journal of Computational and Applied Mathematics	2018	4	14	Indian Institute of Technology, Kharagpur
Semilocal convergence of a Secant-type method under weak Lipschitz conditions in Banach spaces	Abhimanyu Kumar	Journal of Computational and Applied Mathematics	2018	4	13	Indian Institute of Technology, Kharagpur
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	16	32	20	15
Presented papers	3	23	8	4
Resource persons	3	8	13	17
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	Nil	Nil	0

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
44th IIRS-ISRO Outreach Programme on Landslide and Earthquake hazard assessment	IIRS, Dehradun	4	10
47th IIRS-ISRO Outreach Programme on Air Pollution Studies	IIRS, Dehradun	4	16
International Yoga Diwas 21/06/2019	N.S.S.	5	400
The Birth Anniversary of Mahatma Gandhi (Prabhat Pheri) 02/10/2018	N.S.S.	50	400
National Integration Day 31/10/2018	N.S.S.	40	350
AIDS Awareness Programme 01/12/2018	N.S.S.	15	150

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
44th IIRS-ISRO Outreach Programme	E-Certificates to Qualifying Students	ISRO	10

on Landslide and Earthquake hazard assessment				
47th IIRS-ISRO Outreach Programme on Air Pollution Studies	E-Certificates to Qualifying Students	ISRO	16	

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachchata Pakhwara 1st - 15th August, 2019	N.S.S.	To clean the campus	50	400
Swachch Bharat Abhiyan Prithvi Diwas	University Dept. of Geography	Selfie with Tree	2	36

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year	
Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6.85	6.85

4.1.2 – Details of augmentation in infrastructure facilities during the year	
Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nill	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	65000	23000000	1067	400000	66067	23400000
Reference Books	37017	16000000	307	100000	37324	16100000
e-Books	217	Nill	925	Nill	1142	Nill
Journals	85	Nill	5	Nill	90	Nill
CD & Video	65	Nill	15	Nill	80	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	224	8	90	2	2	143	21	100	0
Added	38	2	21	0	1	11	0	100	0
Total	262	10	111	2	3	154	21	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilites
1244688.34	1244688.34	173500	173500

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For Laboratory The implementation of CBCS Syllabus called for a number of modifications in the existing curriculum, especially the way practical is conducted in the science subjects. Therefore almost all the science departments transformed the existing laboratories and also made space for newly equipped laboratories. In the past few days a lot of emphasis has been laid on dry laboratory experiments. In accordance with this trend, a number of new computers and global open source soft wares were installed in the science departments of the University. For example, the Department of Physics introduced three new laboratories namely Advanced Optics and Spectroscopy, Advanced Computational laboratory(equipped with 12 computers) working with C, C, Jawa, Python, Linux, Sci-Lab, R, PSpice, Quantum espresso, Abnit, Siesta, SCAPS etc.) and Advanced Electronics Laboratory. In addition microscopes with advanced attachments were purchased by departments of Botany and Zoology. For Sports The newest techniques in science is introduced to the students and at least demonstrated when experiments at individual level is not possible due to constraints of space and resources. Proposal for constructing Multipurpose Indoor Hall, Athletics and Football Synthetic Ground was submitted under Khelo India Project to Ministry of Youth and Sports, GoI. Construction of Indoor Badminton Court and gymnasium was started. Summer Coaching Camp of Handball (Men Women) was organised at Sports Complex.

https://lnmu.ac.in/sports_laboratory_facilities.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Nill**	**Nill**	**Nill**
Financial Support from Other Sources			
a) National	**UGC JRF**	**4**	**1200000**
b)International	**Nill**	**Nill**	**Nill**
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	**UGC NET**	**50**	**50**	**1**	**1**
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
116	**78**	**20**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	**Nill**	**Nill**	**NA**	**Nill**	**Nill**
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	**14**	**M.A.**	**Political Science**	**L.N. Mithila**	**PhD**

2018	2	M.A.	Philosophy	L.N. Mithila University, Darbhanga	PhD
2018	12	M.A.	Home Science	L.N. Mithila University, Darbhanga	PhD
2018	71	M.A.	History	L.N. Mithila University, Darbhanga	PhD
2018	17	M.A.	Hindi	L.N. Mithila University, Darbhanga	PhD
2018	6	M.A.	Geography	L.N. Mithila University, Darbhanga	PhD
2018	4	M.A.	English	L.N. Mithila University, Darbhanga	PhD
2018	8	M.A.	Economics	L.N. Mithila University, Darbhanga	PhD
2018	3	M.A.	Music & Dramatics	L.N. Mithila University, Darbhanga	PhD
2018	2	M.A.	AIH	L.N. Mithila University, Darbhanga	PhD
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	11
GATE	2
Any Other	3
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Judo (M W)	Inter College Level	50

Handball (W)	Inter College Level	48
Handball (M)	Inter College Level	84
Football (M)	Inter College Level	300
Cricket (W)	Inter College Level	108
Cricket (W)	Inter College Level	414
Chess (M W)	Inter College Level	162
Badminton (M W)	Inter College Level	130
Ball Badminton (M W)	Inter College Level	84
Athletics (M W)	Inter College Level	240

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Second Prize	National	Nill	1	PGMD/68/ 2018	Rajan Kumar Mishra
2018	Third Prize	National	Nill	1	17B14066 /01801	Acharya Bhaskar
2018	Fourth Prize	National	Nill	1	LNMU/S/0 1/YF/2018- 19	Deepesh Kumar
2018	Third Prize	National	1	Nill	LNMU/S/W ushu/2018- 19	Dileep Kumar

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is very active and responsible for all students activities throughout the year. Student President, Vice-President, General Secretary, Joint Secretary and Treasurer are the senate members, while President and General Secretary are members in IQAC team. They have active representation in University Academic Council, Board of Studies and Sports Board. They bridge the gap between University administration and students. The student council actively participate in various social, cultural and sports activities of the University Departments in current year like successful conduction of National Youth Day, Padamshree Godavari Dutta Ceremony, Mithila Painting, Flood relief camp (raised around Rs. 40000 fund), Plantation within University campus (more than 2000), Sanitation Programme etc. They also engage in various meetings of Department and University and their suggestions are given due attention.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:
0

5.4.3 – Alumni contribution during the year (in Rupees) :
0

5.4.4 – Meetings/activities organized by Alumni Association :
NA

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1.Vice-Chancellor Level Vice-Chancellor presides over the meetings of the Senate Syndicate on the behalf of the Honble Chancellor. He is also the Chairperson of the IQAC. The Vice-Chancellor in consultation with the different representative bodies nominates members for various committees for planning and implementation of different academic, student administration and developmental policies. All academic and operational policies are based on the unanimous decision of the Senate and Syndicate. 2. Faculty level Faculty members are given representation in various committees/cells nominated by the University Council in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different sub-committees/Cell which have been nominated by University Council: • Admission Committee • University Examination Committees • Post Creation, Absorption and Confirmation Committee • Sales and Purchase Committee • Finance Committee • Approval, Seniority and Pay Fixation Committee • Internal Tabulation Committee • Research Promotion and Innovation Cell • Library Committee • Student Union Election Committee • Disciplinary Committee • Sports Board Following committees are constituted as per the government/UGC guideline: • Internal Complaints Committee (ICC) • Grievance Redressal Cell • Anti-Ragging Cell • Counselling, Career Guidance and Placement Cell • RUSA Committee • Service Book Opening Updating Committee • Website Committee • Publication Cell • Gender Sensitisation Cell • Public Information Cell • Quarter Allotment Committee 3. Student level: • General Secretary of the Students Union is the ex-officio member of governing body. Students are empowered to play important role in different activities. Functioning of different secretaries of students union (listed below) further reinforces decentralization. Cultural secretary, Boys common room secretary, Girls common room secretary, student welfare and social service secretary, Canteen secretary, computer in-charge and various other student friendly facilities are provided at the student level which promotes decentralization of power. 4. Non-teaching staff level: • Non-teaching staff are represented in the governing body and in the IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions. The institution promotes the culture of participative management at the strategic level, functional level and operational level. Strategic level: The Vice-Chancellor, Pro-VC, Senate, Syndicate, Academic Council, Finance Committee, are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Departmental Research Committee (DRC) is responsible for promoting research,

publication and Patents. The teaching, non-teaching and students join hands together for the execution of different academic, administrative, extension related, co- and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	• Research Promotion and Innovation Cell has been constituted by the Vice-Chancellor to promote research and development in the curricula. • The curriculum of various Post-Graduate courses and Ph.D. courses are revised and executed by academic committee and departmental research committee. • Various add-on certificate courses - Womens studies, Yogic Science, Mithila Folk Music, Mithila Painting, Sikki Painting, Journalism and foreign languages is in full-fledged form. • The University aims to revise, restore and re- develop the curriculum in order to meet the required knowledge and degree in this ICT world and post-modernist global arena.
Teaching and Learning	• Improvement of computer aided methods of teaching and learning is being done and various essential steps have been taken to ensure a teaching-learning good practice. In this regard two faculty members attended the workshop on MOOCs, E-content and open educational resources organized by UGC-HRDC. • A workshop was organized by IQAC on development and uploading of E-content. • Special lecture organized by Department of History on 06.06.2019 • Field tours organized by Botany, Zoology, Geography and Conservation Biology to different places. • Enrichment of central library and departmental seminar libraries. • Laboratory renovation, upgradation and purchase of equipment for science practical classes from RUSA fund. • Organization of student seminar by departments for evaluation of students.
Examination and Evaluation	• Regular Semester examinations are conducted by the university. • A full-fledged Examination hall with capacity of 1500 students has been created to conduct regular examinations of the university. • Additional monitoring via

	CCTV cameras • Shuffling based seating arrangements during Major Exams The university Wi-Fi is switched off during exam period and also, mobile phones and other gadgets are not permitted during the exam.
Research and Development	• Encouraging joint research by faculty members, which has resulted in their national and international joint publications. • Encouraging faculty members to undertake major and minor research projects and disbursement of received research funds for purchase of items without delay. Faculty members are presently undertaking major and minor research projects funded by DST and UGC. • Organizing interdisciplinary international conference from 12-14 March 2019 (Department of Physics) and national seminar from 27-28 March 2019 (Departments of Botany). • Initiatives to increase journal subscriptions in the central library from the RUSA fund.
Library, ICT and Physical Infrastructure / Instrumentation	• Two new Seminar halls ramped with ICT Facility has been added. • Steps have been taken to digitalize the Central Library and a new reading room fitted with 10 computers have been created to make learning a new experience • New Computers have been allotted to different departments from the RUSA fund. • Renovation and up gradation of laboratories. New equipment worth Rs. One crore has been purchased for Bio-technology and Zoology departments. • A new waiting hall exclusively for women constructed in the University • purchase of new computers, printers etc. have been done under RUSA scheme
Human Resource Management	• Addition of new full time faculty members and around 500 guest faculties have been recruited. • In order to run smoothly the University has recruited many non-teaching staff through out-sourcing. • Single window system has been introduced to provide hassle free and speedy facility for the retired staffs as a token of gesture. • Steps have been taken to clear the pending cases against the University leading to the diversion of resources for teaching-learning work.
Industry Interaction / Collaboration	Faculty members have collaborated with national and international eminent academicians and researchers and

	published research papers in the current year. An incubation centre has been made operational in the department of Botany.
Admission of Students	The University has launched e-portal and centralized system of Admission to various significant courses. Regular as well as distance education has been well connected through centralized system which is well operated by the University. The Admission Committee has been constituted which aims to provide easy and efficient admission procedure. Admission to various programmes and self-finance courses is being run smoothly. The University adopts transparent approach to the admission in various PG Courses which is made through PET (PG Entrance Test). The Ph.D. course admission also adds up with the counselling process at the department level. In the current academic year the total numbers of applications received were 15,553 and the actual admission intake through centralized was 7,520.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	University has proposed complete office automation in the administration of services through RUSA proposal. Office automation will improve students database, faculty and staff database, feedback system, library digitalization etc. The attendance of Teaching Faculty the Non-teaching staff are being taken through Bio-metric attendance system and it is proposed to link the payment of salary to this portal.
Administration	Notices and Circulars are uploaded regularly on the University website and also communicated to the different departments through e-mail. University Samvad (Media) has been exclusively created to disseminate all official information. All the Notices issued by the IQAC is circulated by the co-ordinator himself through e-mail.
Finance and Accounts	Receipt of Admission fee is made online. Salary payment of Faculty members and other non-teaching staff is transferred directly to their bank account. Salary bill are submitted to the treasury through IFMS software. It is proposed to notify the e-tender as

	per the government guideline for the purchase of items.
Student Admission and Support	Applications are submitted for admission to various courses through online admission portal. Merit list is prepared and uploaded by fully computerized system. Online Counselling is scheduled is based on the merit list of candidates. E-mail ids and contact numbers of all members of Anti-Raging Committee and Internal Complaint Committee have been uploaded to the University Website and Student can communicate to the members through e-mail.
Examination	The University conduct online examination for the students in most of the programmes. A student can register himself/herself online and also pay examination fee through different pay portals under one umbrella. Further, all the supporting and concerned notifications, circulars and notices are prominently displayed on the University website. The results from the PG to Ph.D. courses are published on time and online thus, making the examination process more vivid and transparent. All the documents, call letter for the interview, re-evaluation forms and other forms related to examination can be downloaded or filled online on the University website link.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prof. B B L Das	NAAC, Raj Bhavan, Patna Blue Print of Higher Education, Bihar	Govt. of Bihar	10000
2019	Prof. B B L Das	Sensitization Workshop for Promotion of Research in Universities of Bihar	LNMU	1200
2019	Dr. Anand Prakash Gupta	Sensitization Workshop for	LNMU	1200

		Promotion of Research in Universities of Bihar				
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Induction Programme	1	14/11/2018	13/12/2018	30
122nd Orientation Programme	1	25/09/2018	25/10/2018	30
104th Orientation Programme	1	19/09/2018	16/10/2018	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
65	65	193	193

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
New Pension Scheme (NPS)	New Pension Scheme (NPS)	Fee waived off for female students: Various government scholarships for SC ST Students: Credit card scheme for all students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Lalit Narayan Mithila University, Darbhanga is a government institution.

Financial Audit is conducted every year by the auditorsLalit Narayan Mithila University, Darbhanga is a government institution. Financial Audit is conducted every year by the auditors appointed by Accountant-General (AG), Bihar, as specified in the Bihar State Universities Act, 1976 (Amended till date). In addition, the University also conducts its internal audit of the accounts and expenditure incurred in a financial year. The finance committee prepares the Annual Estimate of Income and Expenditure of the University and the same is put before the Syndicate followed by Senate for its approval. The approved Budget is lastly sent to the State Government for its final approval.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	Concerned Department
Administrative	No	Nill	No	LNMU

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Since, Lalit Narayan Mithila University is a State University constituted under Bihar State Universities Act, 1976. It has altogether 43 Constituent Colleges and 24 Affiliated Colleges. The University executes its power as per the manual of the act and as regulated by the State Govt. The University is in active mode and regular consultation is being made in order to coordinate and interact with the constituent colleges. As far as the Affiliated Colleges are concerned, the University has a limited control and, that to, pertains to examination and the quality of knowledge/pedagogy. The arch of consultation with the colleges works in a way not to disturb the existing arrangement.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Lalit Narayan Mithila University believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. Although the University does not maintain formally registered parent-teacher association, yet interactions of teachers with parents during parent-teacher meetings of different departments come up with new suggestions related to the overall development of the students. Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the drop-out of girl students. This has resulted dramatically in the increase of overall percentage of girls students in the university. Faculty members maintain attendance record of students. If a student shows poor attendance, then parents are informed about the same and subsequently meetings are arranged by the department with the parents. Joint efforts of parents and faculty members have ensured good representation of girl students in field based

suburbs such as Botany, Zoology and Home Science which require field trainings.

6.5.4 – Development programmes for support staff (at least three)
• **New Pension Scheme (NPS) has been adopted for all the new staffs joining post July, 2018 and it has been made mandatory since then. • Pension Adalat has been organized to provide speedy disposal of all the pending cases. • Online Payment of Salaries and remuneration to employees.**

6.5.5 – Post Accreditation initiative(s) (mention at least three)
• **The curricula have been revised and updated and newer mode of learning and teaching pedagogy are being evolved to make teaching -learning process and research activities more interesting, relevant and carrier oriented. Year by year the graph of enrolled students, especially the students from underprivileged and Girls are rising. • Use of multimedia among teachers has improved tremendously and the consumption of internet data is testimony to this fact. Currently all the PG Dept. Have well equipped ICT facility with smart boards, laptop, multimedia projectors and e -research links. • University is paying due attention towards self-finance courses to enhance the employability skill among the students who can't have access to it, otherwise. Many new meaningful certificate courses have been launched and some courses such as BCA, MCA etc. are on the anvil pending the competent bodys approval. Certificate Course in Entrepreneurship in distance mode has already been approved by the academic Council and the Syndicate of the University.**

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Two day workshop on Revised Assessment and Accreditation Framework (RAAF)	22/01/2019	22/01/2019	23/01/2019	102
2019	NAAC Awareness Programme (NAAP)	16/03/2019	16/03/2019	16/03/2019	195
2019	NAAC Awareness Training Workshop, Raj Bhavan, Patna	04/04/2019	05/04/2019	05/04/2019	715
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Poster making competition on women empowerment	11/03/2019	11/03/2019	18	Nill
National Symposium on Empowerment of women	08/03/2019	08/03/2019	32	26
Self Defence learning programme	13/09/2018	20/09/2018	150	90

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
? Biomedical Waste Management conducted by taking the students from PG 4th sem. Geography to see and suggest the corrective measures as Darbhanga city has a big hospital and many private clinics and hospitals. This city has biggest challenge of disposing hospital waste and students have given valuable suggestions. ? Solar Energy to replenish conventional form of energy up to 300Kwh proposed in this academic year and so far 50Kwh has been installed. ? University Examination Committee replaced plastic bag with cloth bags for examination purpose.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	67
Provision for lift	Yes	67
Ramp/Rails	Yes	67
Scribes for examination	Yes	67
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

			community				
2019	1	1	21/06/2019	1	International Yoga Day	Health and fitness	246
2019	1	1	25/01/2019	1	Dhrupad Music	Local Culture/musical	53

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Staff- Bihar State Universities Act, 1976	16/05/1977	Code of ethics and conduct for both the staff and the students is mentioned under relevant provisions under BSU Act amended till date.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Vivekanand Jayanti Celebrated to highlight the Glimpses of Shree Swami Vivekanands life to disburse the knowledge of Human Ethics among the participants	12/01/2019	12/01/2019	287
Women Empowerment seminar for understanding the women strength in societal development	08/03/2019	08/03/2019	218
Seminar on Participation of Elderly People	10/08/2018	10/08/2018	56
Seminar on Teachers Contribution	05/09/2018	05/09/2018	88
Hindi Diwas and its Importance	14/09/2018	14/09/2018	56
Speech and Essay Competition on the eve of Independence Day	14/08/2018	14/08/2018	48

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation programmes are organized by NSS Units. 2. Awareness programme on Environmental Conservation. 3. Eco-friendly Slogan Boards. 4.

Solar light panels have been installed throughout the campus and out of total capacity of 300kW, 50 KW has so far been installed with the help of composite grant received from both the state and Central government leading to conservation of energy and saving of saving of money. 5. As part of water conservation, 4 water reservoirs have been treated up completely and restored to their original forms and maintained. 6. The campus has been declared "plastic free" zone 7. Initiatives have been taken to make the campus free from tobacco and its products. 8. Insulated Cable Wiring to replace existing naked wiring as to avoid transmission loss. 9. Green Campus Movement.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

? Promotion of Professional Enhancement and Employability ? Quick and Swift Disposal of Grievances

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://lnmu.ac.in/AQAR_2018-19/7.2_Best%20%20Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Promotion of Professional Enhancement and Employability: The emphasis to promote and amalgamate the traditional discipline with the career-oriented programmes has resulted into the continuing thrust on typical courses, which became the popular programme among the students. This is achieved through moderating and mixing curriculum design in tune with the global requirement blended with innovative teaching – learning methods. Inducting the students into various such programs and activities, guest lectures and workshops enables them to develop their core competency to work towards their career aspirations and opportunities and to achieve their desired academic and career goals. The university focus on reviving, promoting and establishing the rich cultural legacy of the region has started bearing the result as many students especially the girl students are opting these programmes and the Gross Enrolment Ratio has increased in last two years. The mission of the University to empower students and to provide them access to meet the challenges of collaborative and competitive globalized environment has received wide impetus during the last year. This is achieved through taking part in various co-curricular and extracurricular activities. The hosting of the two major cultural festivals, viz. East Zone Inter-University Youth Cultural Festival (PURVOTSAV) and Bihar State Inter-University Cultural Festival (TARANG) brought laurels in the kitty of the University. In the PURVOTSAV event, our University stood first in On-the-spot photography, second in Poster making, and third in Light Vocal Solo and Skit. Among the 29 events participated by the thirteen Universities of Bihar in the TARANG festival, our University became the overall champion. Such distinctive achievement by students of this University at state and national level is the glaring testimony to the above said fact. The adoption of two villages namely Awam and Choti Ladha highlights our efforts to promote the active participation of students and teachers to uplift and develop the proper environment of holistic and hygienic lifestyle.

Provide the weblink of the institution

https://lnmu.ac.in/AQAR_2018-19/7.3_Institutional%20Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

- New courses offering Diploma and other skill-oriented courses such as

certificate course in Event Management, Diploma Course in Media studies, PG Diploma in Journalism and Mass Communication etc are also on anvil. • A Vision document of the University would be drafted. • A database of all the achievements and activities of university departments would be created • Steps will be taken to promote green initiatives. Use of solar energy will be promoted. • To disseminate technological knowledge , collaboartions would be established with external institutions of repute. • Old classrooms will be renovated and refurbished.